

The School District of Osceola County

Invoice

United Cerebral Palsy Child Development Center

FEFP Semi-Monthly Payment

1.46%

Informational Purposes Only:

Total # of UFTE: 197.52

Total Funding: \$ 4,378,452.92

Administrative Fee: (63,907.00)

Prior Year Adjustments: 232.99

Projected Annual Amount Due to School: \$ 4,314,778.91

Total Payments: 24
Payment Number: 14
Cost Center: 0900
Vendor#: V0000105103

Invoice #: 2020 Payment 14 of 24
Invoice Amount: \$193,628.26

	Revenue Bi-Mont		Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding Discretionary Millage	\$ 2,831,675.00 45,982.00						
Discretionary Local Effort	196,599.00						
Proration to Funds Available	(6,255.00)						
Prior Year Funding Adjustment	232.99						
Prior Year Audit Adjustment	-						
Subtotal	======>	3,068,233.99	127,843.08	1,541,396.87	138,803.37	1000004	10,960.29
Additional Funding		0.00	0.00	0.00	0.00	1007004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		367,597.00	15,316.54	194,194.37	15,763.88	1632104	447.33
Supplemental Academic Instruction:		43,327.00	1,805.29	23,078.23	1,840.80	1700004	35.51
Digital Classroom Allocation		844.00	35.17	446.81	36.11	1350204	0.94
Safe School		10,441.00	435.04	5,552.31	444.43	1514504	9.38
Instructional Materials (UFTE)		15,817.00	659.04	8,539.31	661.61	1052?04	2.57
Best and Brightest Teacher/Principal Allocat	ion	11,428.62	0.00	0.00	0.00	1361804	(11,428.62)
Discretionary Lottery (WFTE)		614.00	25.58	1,045.52	(39.23)	1640104	(64.81)
Classroom Size Reduction Act:		827,775.00	34,490.63	419,357.45	37,128.87	1510504	2,638.24
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program:		3,910.92	0.00	3,910.92	0.00	1350104	0.00
Reading Allocation:		26,630.00	1,109.58	13,392.49	1,203.41	1800004	93.83
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	899.70	(81.79)	1513004	(81.79)
Total Funds Compression Allocation (UFTE	13,496.00	562.33	7,103.21	581.16	1516004	18.83	
Administration Fee:	(63,907.00)	(2,662.79)	(34,049.16)	(2,714.35)	1030004	(51.56)	
Projected Annual Amount Due to School		4,326,207.53	179,619.50	2,184,868.03	193,628.26		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2019-20 3rd FEFP Calculation. Adjustments for the 2019-2020 FEFP Final Calculation and will be prorated over the remaining payments for this year.

49 **School District:** Osceola School ID: 0900 Revenue Estimate Worksheet for: **United Cerebral Palsy Child Development Center** Based on the 2020 Third Calculation **FEFP State and Local Funding** \$4,279.49 District Cost Differential: 0.9878 Base Student Allocation: Weighted FTE **Base Funding** Full-Time Equivalent (FTE) Survey 2 Program Number of UFTE (WFTE x BSA x DCD) Program **Cost Factor** (2) x (3) (2) (3) (4) (5) 101 Basic K-3 10.41 11.6592 \$ 49,287 1.120 111 Basic K-3 with ESE Services 56.71 1.120 63.5152 \$ 268,497 102 Basic 4-8 3.10 1.000 3.1000 \$ 13,105 112 Basic 4-8 with ESE Services 2.0400 \$ 8,624 2.04 1.000 103 Basic 9-12 0.00 1.005 0.0000 \$ 113 Basic 9-12 with ESE Services 1.005 0.0000 \$ 0.00 254 ESE Level 4 (Grade Level PK-3) 146.9348 S 621,135 40.40 3.637 254 ESE Level 4 (Grade Level 4-8) 3.91 3.637 14.2207 \$ 60,115 254 ESE Level 4 (Grade Level 9-12) 0.00 0.0000 \$ 3.637 255 ESE Level 5 (Grade Level PK-3) 61.09 5.587 341.3098 \$ 1,442,812 255 ESE Level 5 (Grade Level 4-8) 14.44 5.587 80.6763 \$ 341,041 255 ESE Level 5 (Grade Level 9-12) 0.00 0.000 0.0000 \$ 130 ESOL (Grade Level PK-3) 4.52 1.181 5.3381 \$ 22,566 130 ESOL (Grade Level 4-8) 0.90 1.181 1.0629 \$ 4,493 130 ESOL (Grade Level 9-12) 0.00 1.181 0.0000 \$ 300 Career Education (Grades 9-12) 1.005 0.00 0.0000 \$ 197.52 669.8570 \$ 2,831,675 Totals Letters in Parentheses Refer to Notes at Bottom of Worksheet: **Base Funding** (WFTE x BSA x DCD) Additional FTE (a) WFTE BSA DCD Advanced Placement \$4,279.49 Х 0.9878 Х 0.00 \$ International Baccalaureate \$4,279,49 0.9878 Х Х 0.00 S **Advanced International Certificate** Х \$4,279.49 Х 0.9878 0.00 **Industry Certified Career Education** \$4,279.49 Х 0.9878 Х 0.00 \$ \$4,279.49 **Early High School Graduation** х 0.9878 Х 0.00 \$ **Small District ESE Supplement** 0.9878 \$4,279.49 0.00 Additional 0.00 \$ Total 669.86 \$ 2,831,675 Per **Virtual Education Contribution:** UFTE UFTE 0.00 Х 0 \$ Total

SE Guaranteed Allocation:	UFTE	Grade Level	Matrix Level	Gu	arantee Per Student	
	1.05	PK-3	251	\$	982	\$ 1,031
Additional Funding from the ESE Guaranteed	2.12	PK-3	252	\$	3,170	\$ 6,720
Allocation. Enter the FTE from 111,112 and	53.54	PK-3	253	\$	6,470	\$ 346,404
113 by grade and matrix level. Students who ——	0.00	4-8	251	\$	1,101	\$ -
do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	2.04	4-8	253	\$	6,589	\$ 13,442
	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	58.75			Total	ESE Guarantee	\$ 367,597

Divid	e school's Unweig	hted FTE (UFTE) total co	mputed in Section 1, cell C	27 above	by the district's total UFTE t	o obtain school's
	UFTE share.	Charter School UFTE:	197.52	÷	District's Total UFTE:	69,264.62
				=	= -	0.2852%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 669.86 ÷ District's Total WFTE: 75,648.56

= 0.8855%

Sunnlament	al Academic Instruction (UFTE share)		(b)	15,191,635	v	0.2852%	ċ	43,327
			(6)	13,131,033	х	0.2632/6	7	43,327
Discretionary Millage Compression Allocation .748 Mills (UFTE share)				16,122,726	х	0.2852%	Ś	45,982
Digital Classrooms Allocation (UFTE share)				296,107	x	0.2852%	•	844
-	Allocation (UFTE share)		(b)(d) _ (b)	3,660,776	X	0.2852%		10,441
	Materials Allocation (UFTE share)		(b) _	5,545,983	x	0.2852%		15,817
Dua	l Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.2852%	\$	-
ESE	Applications Allocation:		_					
	Charter schools should contact their school	l district sponsor r	egarding e	eligibility and distri	bution o	f ESE Applications fu	nds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	0	x	0.2852%	_	-
Total Funds	Compression Allocation (UFTE share)		(b)	4,732,163	x	0.2852%	\$	13,496
Declining En	rollment (WFTE share)		(c)	0	x	0.8855%	\$	-
Sparsity Sup	plement (WFTE share)		(c)	0	x	0.8855%	\$	-
Reading Allo	cation		(c)	3,007,328	x	0.8855%	\$	26,630
Best and Brig	ghtest Teacher/Principal Allocation		(f)	6,753,668			\$	-
	y Local Effort (WFTE share)		(c)	22,202,008	x	0.8855%	_	196,599
	Funds Available (WFTE share)		(c) _	(706,366)	х	0.8855%		6,255
Discretionar	y Lottery (WFTE share)		(c) _	69,324	x	0.8855%	Ş	614
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On) X	DCD	Х	Allocation factors				
PK - 3	568.76	0.9878	х	1,314.06	=	738,263		
4-8	101.0999	0.9878	х	896.32	=	89,512	•	
9-12	0.0000	0.9878	x	898.49	=	0		
Total *	669.8570			Total	Clace Si	ze Reduction Funds	¢	827,775
iotai							7	027,773
	(*Total FTE should equal total in Section	1, column (4) and	should no	ot include any addit	ional FI	E from Section 1.)		
Student Tran	sportation			(g)				
	Enter All UFTE Eligible Riders	0.00	х	406	=	0		
	Enter All ESE UFTE Riders	0.00	x	1,431	=	0	•	
			-	•	ont Tran	sportation Funding:	Ġ	_
				Total Stud	ciic iiaii	isportation running.	7	
Federally Co	nnected Student Supplement		(h)					
				Exempt Prope	rty	Impact Aide		
	Impact Aid Student Type	Number of Stud	lents	Allocation		Student Allocation		Total
Mili	tary and Indian Lands				\$0.00	\$0.00	\$	-
Civil	ians on Federal Lands				\$0.00	\$0.00	\$	-
Stud						\$0.00	\$	-
	Total					· · · · · · · · · · · · · · · · · · ·	\$	
	Total						7	
Florida Teac	hers Classroom Supply Assistance Program		(i)	12	x	325.91		3,911
	Charter schools should contact their school	l district sponsor r	egarding (eligibility and distri	bution o	f reading allocation f	unds.	
Food Service	Allocation		(j)					
			0,			- 1	_	4 270 452
						Total	\$	4,378,453
Calculating t	he administrative fee:	197.52	÷	197.520	=	100.00%		
FCF 0/.	000/		-			İ	ć	62.007
ESE %:	90%	1,278,133	х	100.00%	х	5.0%	\$	63,907
Prior Year Fu	ınding Adjustment (FEFP Final Calc vs. 4th C	calc)					\$	233
Prior Year Au								
	udit Adjustment						\$	-
	udit Adjustment						\$	-

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact
- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten